

## Set xx ESOL (QCF) Skills for Life Speaking and Listening Entry 1

### Mark Scheme for Part B: Task 2

#### Engage in Discussion

To achieve the Assessment Criteria the candidate must:

(M)  
(1.44)

LO	AC	Notes for Assessment	LO 1 AC Met X/✓	LO 2 AC Met X/✓	LO 3 AC Met X/✓	LO 4 AC Met X/✓	Assessor Notes
1	Part B Task 2 1.1	give relevant answers to the question(s) and make relevant contributions throughout the discussion to show they follow the gist.	✓				
1	Task 2 1.3	respond to complete the task after the assessor has read out the instructions as given in the paper.	✓				
4	Task 2 4.1	convey information and ask <b>one</b> question that is relevant to the topic, e.g.  <i>'I go clothes shopping in town. I go with my family. I like to go clothes shopping in the evening. I do not like to go shopping on Saturdays. It is too busy. What about you?'</i>  use language suitable for the context. use appropriate signalling / questions to clarify / confirm understanding.					I like to go to go with my friend, not son. I like different cities. way cheaper (3-40)
4	Task 2 4.2	generally use phrases to denote likes / dislikes using suitable grammatical forms, e.g. nouns / adjectives / verb forms / and intonation.				✓	
4	Task 2 4.3	use an appropriate question to obtain information. e.g. <i>'Do you ever go shopping for clothes on Saturdays?'</i> <i>'How do you go shopping?'</i>  generally use appropriate grammatical form, intonation and pronunciation to be understood.				✓	How about you? what colour you like? How often you go clothes shopping (6:46)

Part B Task 2 provides a second opportunity to meet the gist question for 1.1.

The 2 candidates here are very strong E1. Yulia is very talkative and this could have been a problem if Maryna wasn't able to keep up and respond appropriately. Assessors need to consider the respective level of the candidates they pair together for these tasks. Try and avoid the potential for one candidate to dominate and even intimidate the other.

Maryna responds to Yulia's statements about shopping well. She also mentions liking dresses and shoes. She likes the bigger shops in cities. The 'way cheaper' comment recorded by the Assessor refers to her buying a dress in a charity shop. The Assessor could have added these comments. However, the use of a time listing shows the IV/SV where this section can be found.

Maryna's questions are in response to Yulia's and are acceptable and keep the discussion moving.

Note: When carrying out assessment work with candidates working in pairs, the assessor should ensure that each candidate has a fair opportunity to be assessed against each assessment criterion, and is not hindered by, for example, the poor performance of the other candidate. If this is the case, the assessor will need to intervene and, if necessary, take on the role of one of the candidates to ensure fairness of assessment opportunity.